



The 34th Hong Kong Special Administrative Region Outstanding Students Selection

Organised by **Junior Chamber International Yuen Long** & Co-Organised by
Hong Kong Special Administrative Region Outstanding Students' Union

Note to Applicant

Introduction

Introduced by JCI Yuen Long in 1988 and now organised with Hong Kong Special Administrative Region Outstanding Students' Union, The Hong Kong Special Administrative Region Outstanding Students Award is one of the most long-standing and renowned recognitions for secondary school students in Hong Kong. The Selection aims to encourage secondary school students to utilise their potentials and strive to be all round, by awarding participants with outstanding qualities in academic performance, extra-curricular activities, community services, leadership and self-awareness. The finalists and awardees will be entitled to join Hong Kong Special Administrative Region Outstanding Students' Union (HKSAROSU), a platform for them to further realise their ambition and contribute to society.

Eligibility

Students currently enrolling in F.4 to F.6 (Year 10 to Year 12) in Hong Kong are eligible to apply

Application Deadline

11:59 PM, 10th June 2022 (Fri)

Submission of Document on Online Platform

1. Fill in the Application form (see QR Code)
2. Upload a completed and signed application form with a recent photo of the applicant and a recommendation letter
3. The original copy of the application and a recommendation letter by the school principal (not applicable for self-nominated participants) need to be kept and handed in at the final round for verification



Application Procedure

1. Each school can nominate **up to 4** eligible students
2. During the application period, the application forms could be downloaded from the following websites:
 - JCI Yuen Long (www.ylhc.org.hk)
 - Hong Kong Special Administrative Region Outstanding Students' Union (www.osu.org.hk)
3. All applications should fill in the online application and upload the soft copy of application to the online google form before 11:59 pm, 10th June 2022. (See QR Code for Application website)



Awards

The 20 Finalists will:

1. be awarded with Certificate of merit
2. become members of HKSAR Outstanding Students' Union

The TOP 10 awardees will:

1. be awarded with Certificate of excellence and prize
2. have an opportunity to represent HKSAR to join a cultural exchange tour

Rules of Selection

1. Applicants shall follow all the Rules of Selection
2. Applicants shall accept the decision of the judging panels as final
3. The 20 finalists **must attend** the final interview and prize presentation ceremony, or **otherwise be considered as voluntary withdrawal from the selection. No awards will be given in such circumstance.**
4. The organiser reserves the copyright of the essay topic
5. The organiser reserves the right to amend the Rules of Selection

Selection Schedule

10 JUNE 2022	Application Deadline
18 JUNE 2022	First Round Shortlisting
	No interview required at this moment. Semi-finalists will be selected by Judges based on the essay submitted and information provided by participants about their community involvements, social services, extra-curricular activities, leadership, talents and academic achievement.
2 JULY 2022	Second Round Interview
	40 shortlisted applicants will be invited to a comprehensive assessment, in which they can show the judging panels their leadership, critical thinking, creativity and interpersonal skills, 20 outstanding students will be selected as finalists and as the members of HKSAROSU
16 JULY 2022	Final Interview
	20 finalists will be invited to final interview, in which the judging panel will select the final 10 awardees
23 JULY 2022	HKSAROSU Exposure Camp
9 AUGUST 2022	Award Ceremony (TBC)
TBC	Cultural Exchange Tour

Enquiries

Email: hksaross@ylhc.org.hk
Chairman Mr. Elvin Li
Contact: +852 9742 8991

Secretary Ms. Mabel Chow
Contact: +852 6663 3845



第三十四屆香港特別行政區傑出學生選舉

元朗青年商會 主辦 及 香港特別行政區傑出學生聯會 協辦

參加者須知

簡介

由元朗青年商會及香港特別行政區傑出學生聯會主辦的「香港特別行政區傑出學生選舉」始於一九八八年，是香港學界其中一個最具代表性的榮譽。本選舉旨在鼓勵中學生在學術、課外活動、社區事務、領袖才能及自我認知作全面發展，從而提高中學生的公民意識，並藉由歷屆得獎者組成的香港特別行政區傑出學生聯會，推動一群優秀人才發展潛能、回饋社會。

參選資格

就讀於全港中學的中四至中六學生，均可報名參加

所須文件

- 填妥網上報名表格，網上報名地址：
上載一份簽署後的實體報名表格（貼上近照一張），包括校長推薦信一封（請保留正本，在決賽時出示，自薦參選者不適用）
- 須保留報名表格正本至決賽以作確認。



參選方法

- 每間學校可推薦不多於四位學生參選
- 在接受報名期間，報名表格請見右側 QR Code，元朗青年商會網站 (www.ylhc.org.hk) 香港特別行政區傑出學生聯會網站 (www.osu.org) 下載
- 報名表格須於**二零二二年六月十日(五)晚上 11 時 59 分或之前完成網上報名程序**（上方 QR Code）。



獎項

- 二十位入圍決賽之傑出學生
 - 將獲頒發證書
 - 將成為香港特別行政區傑出學生聯會之會員
- 年度十大傑出學生
 - 將獲頒發獎座及證書及獎品
 - 將代表香港特別行政區參與海外文化交流

參選規則

- 參加者必須遵守大會所制定的參選規則
- 參加者必須服從評審團作出之最後決定
- 二十位入圍決賽之傑出學生**必須出席決賽及頒獎典禮，否則當自動棄權論，並不獲頒任何獎項**
- 作文題目之版權歸大會所有
- 大會保留一切有關選舉規則之修改權利

重要日程

二零二二年六月十日	截止報名
二零二二年六月十八日	初選 入圍者將獲邀參與小組面試，由評審團選出四十位參加者進入複賽。
二零二二年七月二日	複賽 四十位入圍者將獲邀參與一次多元考核，以參加者的領袖才能、思辯能力、創意思維及人際技巧等作準則，由評審團選出二十位參加者進入決賽。進入決賽之最後二十位傑出學生，將成為香港特別行政區傑出學生聯會之會員。
二零二二年七月十六日	決賽 二十位入圍決賽之傑出學生將參與決賽面試，並由評審團選出最後十位傑出學生得獎者
二零二二年七月二十三日	香港特別行政區傑出學生聯會迎新營
二零二二年八月九日 (待定)	十大傑出學生頒獎禮
(容後通知)	文化交流團

查詢

電郵: hksaross@ylhc.org.hk
籌委會主席 李浩基先生
籌委會秘書 周美寶小姐

電話: +852 9742 8991
電話: +852 6663 3845



第三十四屆香港特別行政區傑出學生選舉

The 34th Hong Kong Special Administrative Region Outstanding Students Selection

Application Form / 報名表格

Part One: Basic Particulars / 第一部份: 基本資料

A. Personal Information / 甲部. 參加者資料

Name in English / 英文姓名: _____

Name in Chinese / 中文姓名: _____ Gender / 性別: _____

HKID No. (First Four Digits) / 香港身份證號碼(首四位數字): X _____ XX(X)

Date of Birth / 出生日期: _____ Age / 年齡: _____ Form / 級別: _____

Contact Number(s) / 聯絡電話: _____ / _____

Email / 電郵: _____

Correspondence Address / 通訊地址: _____

Name of School / 就讀學校: _____

Hobbies and Interests / 興趣: _____

Please Attach a
Recent Photo Here

B. School Contact Person Information / 乙部. 學校聯絡人資料

Name / 姓名: _____ Title / 職位: _____

Contact Number / 聯絡電話: _____ Email / 電郵: _____

Correspondence Address / 通訊地址: _____

Signature by Applicant / 參加者簽署: _____ **Date / 日期:** _____

All information provided by applicants will only be used for the purpose of "The 34th Hong Kong Special Administrative Region Outstanding Students Selection". All information will be kept confidential and destroyed after the selection process.

參加者所提供的資料，將只用於「第三十四屆香港特別行政區傑出學生選舉」有關事宜上。有關資料可能會送交獲授權處理參加者資料的籌委會及評審，以便進行選舉有關事宜。選舉程序完成後，所有參加者的資料，將全部銷毀。

Part Two: Essay Writing / 第二部份: 作文

Please write an essay in response to one of the following two topics, either in Chinese or English, with no more than 1000 words. (Soft copy should be available to the organiser upon request.)

Please write on separate pieces of paper with **name of applicant, name of school and topic number** clearly stated.

請以中文或英文撰寫下列其中一條題目，文章字數不得多於一千字。

(參加者請先行備份文章之電腦檔案，日後或須向大會提供。)

請另外加頁書寫，並清楚列明參加者姓名、就讀學校及作文題號。

About the 34th HKSAR Outstanding Students Selection/有關第三十四屆香港特別行政區傑出學生選舉：

Since the outbreak of the fifth wave of the pandemic in Hong Kong, more than 1.19 million confirmed cases have been recorded. In March, when the epidemic was the most severe, the government took various anti-pandemic measures, such as arranging special holidays for students, suspending or restricting the business of some industrial premises, and closing public spaces, which affected our everyday lives and both our physical and mental health. Students are one of the most important stakeholders and the future masters of society. This year, we hope to take this opportunity to understand the thoughts and expectations of Hong Kong students about themselves and Hong Kong in the face of COVID-19. On the other hand, we hope to encourage students to maintain positive and dialectical thinking, look at things objectively, and at the same time respect different opinions. On this foundation, the new Hong Kong Special Administrative Region Top 10 Outstanding Students would be selected, in the hope of jointly promoting the orderly restoration of normal operation of the society.

本港第五波疫情爆發至今，共錄得超過 119 萬宗確診個案，在最嚴峻的 3 月份，政府採取各種防疫措施，如：安排學生放特別假期，暫停或限制部分行業處所的營業，關閉公眾場所等，這對市民的生活與身心健康都造成了不同程度的影響。「學生」是社會重要持份者之一，亦是社會未來的主人翁，本屆「傑生選舉」希望藉此機會，一方面了解本港學生對自己及疫情下的香港的想法及期盼；另一方面希望鼓勵學生保持正面積極和辯證的思維，客觀看待事物，做到尊重不同的意見，互相包容。最終評選出新一屆「香港特別行政區傑出學生」的十大傑出學生，以期望共同推動社會有序回復正常運作。

Topic One / 題目一

With the widespread of COVID-19, online teaching has become the major mode of learning for students. As the pandemic eases, more schools have held classes in mixed-mode, blending online and face-to-face learning. Diverse opinions are found among various stakeholders. Some claimed that this mode will weaken students' interpersonal skills, communication skills and the like; while some pointed out that this mode is beneficial in promoting students' self-learning and expanding students' room for creativity. Evaluate the advantages and disadvantages of mixed-mode learning from different perspectives and suggest a mode of learning that would be more beneficial to students for Post-COVID period.

疫情肆虐，網上教學普及，學生的學習模式大幅改變。隨著疫情緩和，不少學校採取網上教學及面授混合的教學模式。有人認為混合模式較傳統教學遜於訓練學生的人際技巧、溝通能力等；亦有人認為此模式能夠推動學生自主學習，並拓闊學生的創作空間。試從不同角度談論混合教學的利與弊，並提議一個更有利學生於後疫情時期學習的模式。

Topic Two/ 題目二

With the widespread of COVID-19, citizens' lives are greatly affected and the current situation imposes a huge challenge for the elderly. From the perspective of the affected elderly (e.g., empty nesters, elderly living in residential care homes, etc), explain the difficulties they encounter under the pandemic, and explore how different stakeholders could provide assistance to address their needs.

疫情肆虐，市民的生活大受影響。對於許多長者來說，在疫情下生活更是一大挑戰。試從受影響長者（例如：獨居長者、居於安老院舍的長者等）的角度出發，闡述他們在疫情下遇到的困難；並就其需要，探討不同持份者可如何協助他們。

Part Three: Self-Introduction

第三部份: 自我介紹

Please share with us how you see yourself in the empty space below, and feel free to use your imagination and creativity to express yourself through images and words.

(Use this page of the application ONLY. Please DO NOT include any attachments.)

請利用下列空白位置作自我介紹，形式不限，參加者可用文字、圖像或其他方式作自我介紹。

(參加者只可用本頁作自我介紹，請勿附上任何附件。)

Name of Applicant / 參加者姓名:

Name of School / 就讀學校:

For Part Four and Part Five, please write NOT more than the item numbers provided.

於第四部份及第五部份，參加者請填不多於表格所提供之項數。

Part Four: Award & Achievement / 第四部份: 獎項與成就

A. Academic Performance / 甲部. 學術成績 (In Reverse Chronological Order / 接近至遠的時序排列)

- External / 校外

	Year / 年份	Item / 項目	Organiser / 主辦單位	Result / 成績
e.g.	2020/2021	Sir Edward Youde Memorial Scholarship	Sir Edward Youde Memorial Fund	Scholar
例.	2020	大灣盃粵港澳大灣區數學競賽	奧冠教育中心	二等獎
1.				
2.				
3.				
4.				
5.				

- Internal / 校內

	Year / 年份	Item / 項目	Result / 成績
e.g.	2020-2021	Form 6 Physics Award	Award Winner
e.g.	2019-2020	Final School Examination	First in Year
1.			
2.			
3.			
4.			
5.			

B. Arts and Culture / 乙部. 文化藝術 (In Reverse Chronological Order / 接近至遠的時序排列)

	Year / 年份	Item / 項目	Organiser / 主辦單位	Result / 成績
e.g.	2020-2021	73rd Hong Kong Schools Music Festival	HKMSA	Alto Saxophone Solo Silver Award
例.	2020-2021	第五十三屆聯校中文辯論比賽 - 決賽	聯校中文辯論學會	最佳辯論員
1.				
2.				
3.				
4.				
5.				

Part Four: Award & Achievement (Cont.) / 第四部份: 獎項與成就 (續)**C. Sport / 丙部. 體育** (In Reverse Chronological Order / 接近至遠的時序排列)

	Year / 年份	Item / 項目	Organiser / 主辦單位	Result / 成績
例.	2020 - 2021	屈臣氏集團香港學生運動員獎	屈臣氏集團	得獎者
e.g.	2020	All Hong Kong Schools Jing Ying Badminton Tournament 2020 - 2021	The HK Schools Sports Federation	Fifth Place
1.				
2.				
3.				
4.				
5.				

D. Others / 丁部. 其他 (In Reverse Chronological Order / 接近至遠的時序排列)

	Year / 年份	Item / 項目	Organiser / 主辦單位	Result / 成績
e.g.	2021	Organic Ambassador Training Scheme 2020 - 2021	Institute of Bioresource and Agriculture and Hong Kong Organic Resource Centre	Gold Award
e.g.	2020	The 16 th Sha Tin District Outstanding Student	Shatin Youth Association	Outstanding Student
例.	2019	青苗學界進步獎	青苗基金	青苗十大進步獎
例.	2018	第八屆香港傑出青年義工獎	社會福利署	十大傑出青年義工
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Part Five: Experience & Exposure / 第五部份: 經驗與閱歷

A. Service / 甲部. 服務 (In Reverse Chronological Order / 接近至遠的時序排列)

	Year / 年份	Item / 項目	Organiser / 主辦單位	Contribution / 內容
例.	2020	本校五十週年校慶嘉年華	香港中學校慶委員會	於嘉年華當日協助教職員統籌膳食及物流工作，並負責遊戲攤位之運作。
例.	2019	四川山區建橋計劃	無止橋慈善基金	到四川偏遠山區為村民興建行人便橋，並居於村民家中，體驗傳統農村生活，為期十日。
例.	2018	海岸清潔活動	世界自然基金會香港分會	在制定海岸地點進行清潔活動。
1.				
2.				
3.				
4.				
5.				
6.				

B. Leadership / 乙部. 領導才能 (In Reverse Chronological Order / 接近至遠的時序排列)

	Year / 年份	Association / 機構	Position / 職位	Contribution / 內容
例.	2020-2021	本校五十週年校慶學生籌備委員會	主席	統籌一百週年校慶音樂會、設計校友聚餐內容。
例.	2019-2020	聯校科學展覽籌備委員會	宣傳幹事	負責聯絡各大媒體及贊助商，並舉辦籌款活動。
e.g.	2018-2019	School Prefect Board	Head Boy	Organise the daily operation and regular meetings of the Prefect Board.
e.g.	2018-2019	School Dancing Team	Team Captain	Plan the regular training and lead the school team to the champion of Asian Dance Show.
1.				
2.				
3.				
4.				
5.				
6.				

Part Five: Experience & Exposure (Cont.) / 第五部份: 經驗與閱歷 (續)**C. Others / 丙部. 其他** (In Reverse Chronological Order / 按近至遠的時序排列)

	Year / 年份	Item / 項目	Organiser / 主辦單位	Details / 內容
e.g.	2021	疫境共行·派送物資義工	九龍城青年協進會	協助運送抗疫物資往有需要的家庭。
e.g.	2020	Disney Youth Education Series - Disney's Hospitality In Practice	Hong Kong Disneyland	Get the chance to observe the daily operations of hospitality services in the Resort and learn about the required skills in the industry.
例.	2019	Global Citizenship Programme	Dragon Foundation	As a HK delegate to join the global forum on energy saving in Korea and research with overseas delegates.
例.	2018	國際青年交流計劃 - 愛爾蘭	青年事務委員會	代表香港到愛爾蘭與當地青年及政府作文化交流，為期十日，回港後接待愛爾蘭代表團。
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Part Seven: Note & Declaration / 第七部份: 備註與聲明

A. Document Proof / 甲部. 文件證明

Do **NOT** need to submit the document proof of **Part Four and Part Five** with your application.

參加者於遞交報名表格時**毋須**附上**第四部份及第五部份**之證明文件。

Shortlisted applicants will be requested to submit **ONE** set of the photocopies of the document proof in the first interview for verification.

入圍初賽之參加者須於面試時呈交相關證明文件之副本**乙份**，以作參考之用。

Signature of referee and school chop are requested in the following to proof the information in **Part Four and Part Five** of this application form is accurate.

參加者須於下列位置附上教職員簽署及學校蓋章以證明此報名表格的**第四部份及第五部份**之資料真實無誤。

This is to proof that the information in Part Four and Part Five of this application form is accurate.

此乃證明本報名表格的第四部份及第五部份之資料真實無誤。

Signature of the Principal / 校長簽署: _____ School Chop / 學校蓋章: _____

All rights are reserved to inspect applicants' certificates for the awards throughout the selection process.

於參賽期間，大會有權查閱參賽者申報之獎項證書。

B. Submission Checklist / 乙部. 遞交清單

Each applicant must submit **ALL** the following documents with this application. Online application with insufficient documents will **NOT be considered**.

參加者務必於網上報名時提交以下**所有**文件副本，文件不足者，其申請將**不獲處理**。

- 1. Completed and Signed Application Form / 已填妥及簽署的報名表格副本
- 2. Essay Writing (Part Two) / 作文 (第二部份)
- 3. Recommendation Letter by **Principal** (Part Six) / **校長推薦信** (第六部份)

Please submit the above documents **on or before 10th June 2022 (FRI) 11:59 PM** to the following address:

參加者須於**二零二二年六月十日（五）下午 11 時 59 分或之前**在以下網址內遞交以上文件：



Part Seven: Note & Declaration (Cont.) / 第七部份: 備註與聲明 (續)

C. Important Note / 丙部. 重要事項

All sections in this application form **MUST** be completed. Please ensure that all the information is accurate. Incomplete application will **NOT be considered**.

此報名表格之各項資料須正確填報，資料不足者之申請將**不獲受理**。

If there is insufficient space, please give details on a separate sheet attached to this application.

如空位不足填寫，請另頁詳列有關資料。

Please be advised to make a photocopy of the completed application for own reference.

請自行覆印填妥之報名表格以備參考。

The Secretariat will not issue application acknowledgement. If any acknowledgement is needed, please enclose a stamped, self-addressed envelope with the application.

本秘書處不會覆函確認收到報名表格。如需確認覆函，請隨報名表格附上足夠郵資及填上回郵地址的信封。

If there is any inconsistency or ambiguity between the English version and the Chinese version, the English version shall prevail.

如中、英文兩個版本有任何抵觸或不相符之處，以英文版本為準

The Organiser reserves the final right for any amendments. In case of disputes, the decision of the Organiser shall be final.

主辦機構保留最後修訂之權利，如有任何爭議，主辦機構的決定將作為最終決定。

D. Declaration / 丁部. 聲明

I, _____ (Name in English), have obtained and read all relevant rules and procedures for “The 34th HKSAR Outstanding Students Selection”. I confirm that I completely understand and comply with them.

本人_____ (中文姓名)已閱讀「第三十四屆香港特別行政區傑出學生選舉」之相關條文及程序，並完全明白和同意遵守條款內所有內容。

I hereby declare that all the information given in this application is fully comprehensive and correct and that I agree to accept the final decision of the judging panels.

本人謹此聲明，此表格提供之資料真實，並願意接受評審團之決定為最後決定。

I hereby declare that:

本人謹此申報：

I have no personal connection or other personal interest, direct or indirect, with any member of the Organiser or the Co-Organiser.

本人並沒有任何與主辦或協辦機構成員直接或間接的個人聯繫或其他個人利害關係。

I have personal connection or other personal interest, direct or indirect, with the member(s) of the Organiser and/or the Co-Organiser. The name(s) and organisation(s), and relationship(s) to the applicant of such connection are stated below:

本人具有某些與主辦或協辦機構成員直接或間接的個人聯繫或其他個人利害關係。有關成員的姓名、隸屬組織及與參加者關係的詳情如下：

In signing the application form, I accept that I will be bound by this application form including all relevant rules and procedures.

本人在此簽署本報名表格並同意受到此報名表格之相關條文及程序所約束。

Signature of Applicant / 參加者簽署: _____ **School Chop / 學校蓋章:** _____

Date / 日期: _____